

BOTSWANA WHOLE CLASS TEXTSM OBSERVATION (Partner + Kid Comprehension)

Educator _____ Standard _____ School _____ Date _____

Lesson Plan # _____ Observer _____ Observation # 6

Not Observed
 Inconsistent/Inadequate
 Consistent/Adequate

PARTNER + KID COMPREHENSION		
1. Review		
a. brief (4-6 minutes)	- 1 2	
b. relevant to major understanding	0 1 2	
c. pair-share: theme/author's purpose question	0 1 2	
d. whole class summarization of discussions	0 1 2	
e. interactive (oral)	0 1 2	
2. Students Reading		
a. partner location/action prompts	0 1 2	
b. partner choral read/track	0 1 2	
c. partner basic queries	0 1 2	
d. students answering in complete sentences	0 1 2	
3. Teacher		
a. monitors students	0 1 2	
b. provides feedback	0 1 2	
c. works with small group		<input type="checkbox"/>
4. Lesson Pacing and Planning		
a. materials prepared	0 1 2	
b. brief & complete major understanding	0 1 2	
c. fiction/non-fiction organizer	0 1 2	
d. grammar objectives		<input type="checkbox"/>
e. lesson completely in English	0 1 2	
EXPECTATIONS (Required to pass observation)		
Lesson plan complete		<input type="checkbox"/>
Previous lesson plans		<input type="checkbox"/>
Observation criterion ≥70% (21/30 pts.)		/30
Meets Expectations Must meet expectations on 2 observations, one of which must occur on the last two observations.		<input type="checkbox"/>
Does Not Meet Expectations		<input type="checkbox"/>